**University of Virginia**

**Department of Politics**

**Spring 2023**

**Denise Walsh PLCP 7500**

**202 Levering Hall Thursdays 4:30-7pm**

**Office Hours: Tuesdays, 6-7pm Gibson 142**

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**Identity and the State**

What is identity? Where do identities come from? What are some of the challenges and consequences of identity politics? This course investigates these questions by examining different identity categories—including class, race, gender, religion, and ethnicity—from a comparative politics perspective. We begin with political science and its relationship with identity politics. Next, we turn to the shift from treating identity as given to a process. The second section of the course considers four approaches to identity formation: (neo)primordialism, instrumentalism, constructivism, and constructionism. We then turn to two pressing challenges: how to study identity and the relations of identity groups with one another. The final section of the course addresses the consequences of identity politics: how and why identity groups mobilize; violence associated with identity politics; how identity shapes voting, representation, and public policy; and the Radical Right.

**Course Requirements**

*Participation*(15%)

Students are expected to read the course material with care and to participate in class discussion. Attendance, preparation, and participation are expected and are a portion of final grades. NB students who celebrate a holiday that conflicts with a scheduled class are excused.

*Student Presentations*(15%)

Each student will make a presentation once during the semester. The presentation should be no longer than 15 minutes (the instructor will cut you off at 20 minutes) and should center on one element of the day’s readings that the student chooses to develop. Do not try to be comprehensive; rather, present a coherent, focused analysis of what interests or compels you about the readings and that builds on your scholarly strengths and research interests. Students may discuss additional readings (although we will not read additional material). Presenters should provide several questions (3-5) to spark discussion during the remainder of the class period. Please post these questions on Canvas *at least two days before class* so that students will have time to consider these questions and address them in their discussion posts if they choose.

Presenters are most welcome to convey information to the class via powerpoint, videos, handouts, a class exercise, or other appropriate pedagogical tools that advance the objectives of their presentation.

To post discussion questions and other presentation materials go to Canvas>Discussions (located on the left side of the screen. If you do not see a list of tabs on the side, click the three horizontal lines at the top left of the screen).   Click the navy blue “+Discussion” button at the top right corner of the screen. Provide a Topic Title (ex: Week 4 Presentation Materials)

*Discussion Posts* (20%)

Each student will write an analysis of the readings for 5 of our class sessions (approximately 600-650 words). Students must *submit a minimum of two posts by March 2.* Posts may briefly summarize the arguments of the readings but should focus primarily on analysis and critique. Students may also compare an idea or theme from the week’s readings with one or two readings from previous sessions. Students should also pose questions for further discussion in their posts that they are welcome to raise in class; they may also discuss the questions posted by other students and the presenters.

Posts are due one hour before class. No late submissions will be accepted. The instructor will randomly grade 2 of the five posts: one from the first half of the semester and one from the second half of the semester. NB*:* students should not post for the class session on which they are presenting.

To post in discussions, go to Canvas> Discussions (located on the left side of the screen. If you do not see a list of tabs on the side, click the three horizontal lines at the top left of the screen). Scroll to the relevant discussion post (labeled by Class # and Date) and click the link for the discussion that you’d like to post your response to. Please note that discussions will only become available to students at the end of the previous week’s class. Click the button that says “Reply.”  Once you’re happy with your response, click the button that says “Post Reply.”  If you’d like to edit your response, click the three vertical dots on the right-hand corner of your post and click “Edit.” After you’re done editing, click the button that says “Done.”

*Final Paper Proposal*(5%)

Students must submit a one-page proposal (excluding the bibliography) on their proposed research paper by April 6 on Canvas. The proposal should include the student’s question and a statement of purpose that explains why the question is important given the student’s knowledge of the existing literature and the steps the student plans to take to answer the question. It should also include an annotated bibliography of at least 5 outside sources plus any relevant course readings. If appropriate, students may choose to write a grant proposal or dissertation proposal instead of a research paper. In the latter case, the student must consult with their dissertation advisor and the instructor on this assignment.

*Final Paper*(45%)

Students will write an analytical essay or research paper on a relevant topic of their choice (approximately 15 pages).

*Incompletes*

Any MA student who entered the university as an undergraduate who requires an incomplete must fill out the form available [here](https://college.as.virginia.edu/sites/college.as.virginia.edu/files/IncompleteFormandGuidelines.pdf) within the week of the final exam period. Graduate students who did not enter the university as undergraduates are not required to use this form.

**Course Policies**

Let the instructor and students know the name you use, how to pronounce it correctly, the pronouns you use, and any additional information required for productive classroom and professional interactions. Reminders may be necessary (and are most welcome!) as we meet only once a week.

Students will turn in all written work on Canvas.

**Resources**

[Christine Slaughter](https://guides.lib.virginia.edu/politcsHomepage) is the librarian for the Politics Department. She can purchase resources if they are not in the library. She also is available for individual research consultations. I have found her to be helpful and recommend her highly.

If you have (or suspect you have) a learning or other disability that requires academic accommodations, you should contact the [Student Disability Access Center](http://www.virginia.edu/studenthealth/sdac/sdac.html) as soon as possible, and at least two to three weeks before any assignments are due. The instructor will make whatever accommodations students need to be successful in the course. Please properly document necessary accommodations with the SDAC. Be sure to provide the instructor with enough notice to make appropriate arrangements.

If you or someone you know is struggling with [gender, sexual, or domestic violence](http://www.virginia.edu/sexualviolence/get_help_now.pdf), or is a target of a hate crime, there are many community and University of Virginia resources available including [Just Report It](http://www.virginia.edu/justreportit/..), [The Office of the Dean of Students](http://www.virginia.edu/sexualviolence/): 434- 924-7133 (after hours and weekends 434-924-7166 for the University Police Department; ask them to refer the issue to the Dean on Call), the [UVA Women's Center](http://womenscenter.virginia.edu/counseling/): 435-982-2361, [Sexual Assault Resources Agency](http://saracville.org/survivor-services/) (SARA) hotline: 434-977-7273 (24/7), [Shelter for Help in Emergency](http://www.shelterforhelpinemergency.org/contact-us/) (SHE) hotline: 434-293-8509 (24/7). If you prefer to speak anonymously and confidentially over the phone to UVa student volunteers, call [Madison House's HELP Line](http://www.madisonhouse.org/overview-helpline/) (24/7): 434-295-8255.

**Required Readings**

All required readings are either available on Canvas or as an ebook on Virgo.

\*Occasional changes to the readings are possible and will be announced in advance.

**Course Outline**

***Part I. Definitions***

**Class 1 (Jan. 19): Political Science and Identity Politics**

*How has political science been produced by and produced injustice for identity groups? What is your prognosis for the discipline’s future? Will identity politics be our saving grace or our undoing?*

We will meet for most of the schedule class time today. Please come prepared to discuss the assigned readings.

Discussion of the syllabus, assignments, etc.

Jessica Blatt, 2018, *Race in the Making of American Political Science*, University of Pennsylvania Press: Introduction (Canvas).

Michael Hanchard, 2018, *The Specter of Race: How Discrimination Haunts Western Democracy*, Princeton University Press: Introduction (Canvas).

APSR Editors, 2020, “Moving Beyond the Rhetoric of Diversity and Inclusion,” *American Political Science Review*: <https://www.cambridge.org/core/blog/2020/07/27/moving-beyond-the-rhetoric-of-diversity-and-inclusion/> (Canvas).

Tamir Moustafa, 2022, “Political Science at the NSF: The Politics of Knowledge Production,” *PS: Political Science & Politics* 55(2): 335-340 (Canvas).

Nicola J. Smith and Donna Lee, 2015, “What’s Queer About Political Science?” *The British Journal of Politics and International Relations* 17: 49-63 (Canvas).

Cressida Heyes, 2020, “Identity Politics,” *The Stanford Encyclopedia of Philosophy*. Edward N. Zalta, ed. <https://plato.stanford.edu/entries/identity-politics/> (Canvas).

*Recommended*:

Rogers Brubaker, 2022, *Hyperconnectivity and Its Discontents*. Polity Press.

# Robert Vitalis, 2015, *White World Order, Black Power Politics: The Birth of American International Relations*, Ithaca: Cornell University Press.

Linda Nicholson, 2008, *Identity Before Identity Politics*, Cambridge University Press.

Mary Bernstein, 2005, “Identity Politics,” *Annual Review of Sociology* 31: 47-74.

Peter Bruland and Michael Horowitz, 2003, “Research Report on the Use of Identity Concepts in Comparative Politics,” Harvard Identity Project.

**Class 2 (Jan 26): Identity: From a Thing to a Process**

*Many scholars now agree that identities are not a thing but a process. Why? And what does this mean?*

E.P. Thompson,1963, *The Making of the English Working Class*, Vintage Books: Preface (Canvas).

Benedict Anderson, 1983, *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, London: New York: Introduction, Ch 1-3 (Canvas).

Howard Winant, 2000, “Race and Race Theory,” *Annual Review of Sociology* (26): 169-85 (Canvas).

Rogers Brubaker, 2002, “Ethnicity Without Groups,” *European Journal of Sociology* 43(2): 163-189 (Canvas).

Paisley Currah, 2022, *Sex is as Sex Does*, New York: New York University Press: Ch. 1 (Canvas).

*Recommended:*

Yannick I. Pengl, Philip Roessler, Valeria Rueda, 2021, “Cash Crops, Print Technologies, and the Politicization of Ethnicity in Africa,” *American Political Science Review* 116(1): 181-199.

David de Micheli, 2020, “Racial Reclassification and Political Identity Formation,” *World Politics* 73(1): 1-51.

P.J. Egan, 2020, “Identity as Dependent Variable: How Americans Shift their Identities to Align with their Politics,” *American Journal of Political Science* 64(3): 699-716.

Natalia Molina, 2014, *How Race is Made in America: Immigration, Citizenship, and the Historical Power of Racial Scripts*, Berkeley: University of California Press.

Erik Bleich, 2003, *Race Politics in Britain and France*, New York: Cambridge University Press.

***Part II. Identity Formation***

**Class 3 (Feb. 2): Instrumentalist Approaches and Neo-primordial Approaches\***

*How do biology and culture shape identity formation? How does strategic thinking shape identity formation?*

Robert H. Bates, 1974, “Ethnic Competition and Modernization in Contemporary Africa,” *Comparative Political Studies*, 6(4): 457–484 (Canvas).

Russell Hardin, 1995, *One for All: The Logic of Group Conflict*, Princeton: Princeton University Press: Ch. 1 (Canvas).

Gary R. Johnson, 1997, "The Architecture of Ethnic Identity," *Politics and the Life Sciences* 16 (2): 257-62 (Canvas).

Donald L. Horowitz, 2002, “The Primordialists,” Daniele Conversi, ed. *Ethnonationalism in the Contemporary World*: *Walker Connor and the Study of Nationalism,* New York, Routledge: Ch. 4 (Canvas).

Rose McDermott and Peter K. Hatemi, 2011, “Distinguishing Sex and Gender,” *PS: Political Science & Politics* 44 (1): 89-92 (Canvas).

*Recommended:*

Daniel N. Posner, 2017, “When and Why Do Some Social Cleavages Become Politically Salient Rather Than Others?” *Ethnic and Racial Studies* 40(12): 2001- 2019.

Kristen Renwick Monroe, James Hankin, and Renée Bukovchik Van Vechten, 2000, “The Psychological Foundations of Identity Politics,” *Annual Review of Political Science* 3: 419-447.

Donald L. Horowitz, 1985, *Ethnic Groups in Conflict*, Berkeley: University of California Press.

Max Weber, 1994, “The Nation,” J. Hutchinson and A. D. Smith eds., *Nationalism*, New York: Oxford University Press: 18-21.

Ernest Renan, 1994, “Qu’est-ce qu’une nation? (What is a Nation?)” J. Hutchinson and A. D. Smith eds., *Nationalism*, New York: Oxford University Press: 17-18.

**Class 4 (Feb. 9): Constructivist and Constructionist Approaches\***

*How do large historical and social processes shape identity formation? How does productive power shape identity formation?*

Anthony Marx, 1996, “Race-Making and the Nation-State,” *World Politics* 48 (2): 180-208. (Canvas).

Mahmood Mamdani, 2001, *When Victims Become Killers: Colonialism, Nativism and the Genocide in Rwanda*, Princeton University Press: Ch. 2 (Canvas).

Dean Spade, 2011, Normal Life: Administrative Violence, Critical Trans Politics and the Limits of Law, Durham: Duke University Press: Ch. 3 (Canvas).

Johanna Oksala, 2011, “The Neoliberal Subject of Feminism,” *Journal of the British Society for Phenomenology* 42 (1): 104–120 (Canvas).

*Recommended*:

Kanchan Chandra, ed., 2012, *Constructivist Theories of Ethnic Politics*, New York: Oxford University Press.

Courtney Jung, 2008, *The Moral Force of Indigenous Politics*, New York: Cambridge University Press.

Saba Mahmood, 2005, *The Politics of Piety*, Princeton: Princeton University Press.

Joseph A. Massad, 2001, *Colonial Effects: The Making of National Identity in Jordan*, New York: Columbia University Press.

Joseph A. Massad, 1995, “Conceiving the Masculine: Gender and Palestinian Nationalism,” *Middle East Journal* 49(3): 467-483.

Rogers Brubaker, 1992, *Citizenship and Nationhood in France and Germany*, Cambridge: Harvard University Press.

Joan Landes, 1988, *Women and the Public Sphere: In the Age of the French Revolution*, Ithaca and London: Cornell University Press.

Ernest Gellner, 1964, *Thought and Change*, London: Weidenfeld and Nicholson.

**Class 5 (Feb. 16): Integrating Approaches\***

*How might we combine approaches for analyzing identity formation?*

Deborah Yashar, 2005, *Contesting Citizenship in Latin America: The Rise of Indigenous Movements and the Postliberal Challenge.* Cambridge: Cambridge University Press: Ch. 1 (ebook).

Daniel Posner, 2005, *Institutions and Ethnic Politics in Africa*. Cambridge: Cambridge University Press: Introduction (ebook).

Rogers Brubaker, Margit Feischmidt, Jon Fox, Liana Grancea, 2006, *Nationalist Politics and Everyday Ethnicity in a Transylvanian Town*. Princeton University Press: Introduction and Ch. 12 (ebook).

Bonita Lawrence, 2003, “Gender, Race, and the Regulation of Native Identity in Canada and the United States: An Overview,” *Hypatia* 18(2): 3-31 (Canvas).

*Recommended:*

Henry E. Hale, 2004, “Explaining Ethnicity,” *Comparative Political Studies* 37(4): 458-485.

Philip Q. Yang, 2000, *Ethnic Studies: Issues and Approaches*, Albany: State University of New York Press: Ch. 3.

Melissa Nobles, 2000, *Shades of Citizenship: Race and the Census in Modern Politics.* Stanford: Stanford University Press: Ch. 1.

***Part III: Identity Interactions and Methods***

**Class 6 (Feb. 23): Intersectionality\***

*What is intersectionality and how can we use it?*

Kimberle Crenshaw, 1989, “Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory, and Antiracist Politics,” University of Chicago Legal Forum 1(8): 139-167.

Patricia Hill Collins, 2019, *Intersectionality as Critical Social Theory,* Durham: Duke University Press: Ch. 1 (Canvas).

Mary Hawkesworth, 2003, “Congressional Enactments of Race-Gender: Toward a Theory of Raced-Gendered Institutions,” *American Political Science Review* 97 (4): 529-550 (Canvas).

Dara Z. Strolovitch, 2006, “Do Interest Groups Represent the Disadvantaged? Advocacy at the Intersections of Race, Class, and Gender,” *Journal of Politics* 68 (4): 893-908 (Canvas).

*Recommended:*

Maraam A. Dwidar, 2021, “Coalitional Lobbying and Intersectional Representation in American Rulemaking,” *American Political Science Review*, 116(1): 301-321.

Liam Kofi Bright, Daniel Malinsky, and Morgan Thompson, 2016, “Causally Interpreting Intersectionality Theory,” *Philosophy of Science* 83(1): 60-81.

Helen Meekosha, 2006, “What the Hell are You? An Intercategorical Analysis of Race, Ethnicity, Gender and Disability in the Australian Body Politic,” *Scandinavian Journal of Disability Research* 8(2-3):161-176.

Ange-Marie Hancock, 2007, “When Multiplication Doesn’t Equal Quick Addition: Examining Intersectionality as a Research Paradigm,” *American Political Science Review* 5 (1): 63-79.

Leslie McCall, 2005, “The Complexity of Intersectionality,” *Signs: Journal of Women in Culture and Society* 30(3): 1771–1800.

The Combahee River Collective, 1983, *A Black Feminist Statement*.

**Class 7 (March 2): More Relations among Identities\***

*How do different identities crosscut, reinforce, or compete with one another? How, if at all, are different identities comparable?*

Lilliana Mason, 2018, *Uncivil Agreement: How Politics Became Our Identity*, University of Chicago Press: Chapter 1 (Canvas).

Saba Mahmood, 2015, *Religious Difference in a Secular Age: A Minority Report*, Princeton University Press: Ch. 3 (ebook)

A. Ricardo López-Pederos, 2019, *Makers of Democracy: A Transnational History of the Middle Classes in Colombia*, Durham: Duke University Press: Ch. 4 (ebook).

Rogers Brubaker, 2016, “The Dolezal Affair: Race, Gender, and the Micropolitics of Identity,” *Ethnic and Racial Studies* 39 (3): 414-448 (Canvas)*.*

*Recommended:*

Vasiliki Fouka and Marco Tabellini, 2021, “Changing In-Group Boundaries: The Effect of Immigration on Race Relations in the United States,” *American Political Science Review* 116(3): 968-984.

Jasbir Puar, 2017, *The Right to Maim: Debility, Capacity, Disability*, Durham: Duke University Press: Ch. 3.

Rogers Brubaker, 2015, *Grounds for Difference*, Cambridge: Harvard University Press: Ch. 3.

Leticia Sabsay, 2012, “The Emergence of the Other Sexual Citizen: Orientalism and the Modernisation of Sexuality,” *Citizenship Studies* 16(5): 605-623.

Daniel N. Posner, 2004, “The Political Salience of Cultural Difference: Why Chewas and Tumbukas are Allies in Zambia and Adversaries in Malawi,” *American Political Science Review* 98(04): 529–545.

Diana C. Mutz, 2002, “The Consequences of Cross-Cutting Networks for Political Participation,” *American Journal of Political Science* 46(4): 838-855.

**\*\*No Class March 9: Spring Break\*\***

**Class 8 (March 16): Methods\***

*How should we study identity?*

Rawi Abdelal, Yoshiko Herrera, Alastair Iain Johnston and Rose McDermott, 2006,*“*Identity as a Variable,” *Perspectives on Politics* 4(4): 695-711 (Canvas).

Daniel Martinez HoSang and Natalia Molina, 2019, *Relational Formations of Race: Theory, Method, and Practice*, Natalia Molina, Daniel Martinez HoSang and Ramón A. Gutiérrez, eds. University of California Press: Introduction (Canvas).

Norman K. Denzin & Yvonna S. Lincoln, 2014, *Handbook of Critical and Indigenous Methodologies*, Thousand Oaks, California, Sage: Introduction (Canvas).

Scott Weiner and Dillon Stone Tatum, 2021, “Rethinking Identity in Political Science,” *Political Studies Review*  19(3): 464-481 (Canvas).

*Recommended:*

Z. Csata, Zsombor, Roman Hlatky, and Amy H Liu, 2021, “How to Head Count Ethnic Minorities: Validity of Census Surveys Versus other Identification Strategies.” *East European Politics* 37(3): 572-592.

Michael L. Frazer, 2020, “Respect for Subjects in the Ethics of Causal and Interpretive Social Explanation,” *American Political Science Review* 114(4): 1001-1012.

T. J. Tallie, 2019, *Queering Colonial Natal: Indigeneity and the Violence of Belonging in Southern Africa*, Minneapolis: University of Minnesota Press.

Nicolas Sambanis and Michael Kalin, 2018, “How Should We Think About Social Identity?” *American Review of Political Science* 21: 239-257.

Katherine J. Cramer, 2016, *The Politics of Resentment: Rural Consciousness in Wisconsin*, Chicago: University of Chicago Press: Ch. 2.

Bentley B. Allan and Ted Hopf, 2016, *Making Identity Count: Building a National Identity Database.* New York:Oxford University Press.

Rawi Abdelal, Yoshiko Herrera, Alastair Iain Johnston and Rose McDermott eds., 2009, *Measuring Identity: A Guide for Social Scientists*. New York: Cambridge University Press.

Philip Q. Yang, 2000, *Ethnic Studies: Issues and Approaches*, Albany: State University of New York Press: Ch. 2.

***Part IV: Consequences of Identity Formation***

**Class 9 (Mar. 23): Collective Action\***

*How, when, and why do identity groups mobilize?*

Lisa Baldez, 2003, “Women’s Movements and Democratic Transition in Chile, Brazil, East Germany and Poland,” *Comparative Politics* 35 (3): 253-272 (Canvas).

Lisa Mueller, 2019, *Political Protest in Contemporary Africa*, New York: Cambridge University Press: Introduction (Canvas).

Marcos E. Pérez, 2022, *Proletarian Lives: Routines, Identity, and Culture*, New York: Cambridge University Press: Introduction (Canvas).

Banu Bargu, 2014, *Starve and Immolate: The Politics of Human Weapons*, New York: Columbia University Press: Ch. 4 (Canvas).

*Recommended:*

Devorah Manekin and Tamar Mitts, 2021, “Effective for Whom? Ethnic Identity and Nonviolent Resistance,” *American Political Science Review* 116(1): 161-180.

Tabitha Bonilla, Alvin B. Tillery, J., 2020, “Which Identity Frames boost Support for and Mobilization in the #BlackLivesMatter Movement? An Experimental Test," *American Political Science Review* 114(4): 947-962.

Teri L. Caraway and Michele Ford, 2020, *Labor and Politics in Indonesia.* New York: Cambridge University Press.

Guillermo Trejo, 2009, “Religious Competition and Ethnic Mobilization in Latin America: Why the Catholic Church Promotes Indigenous Movements in Mexico,” *American Political Science Review* 103 (3): 323-342.

Nancy Grey Postero, 2006, *Now We Are Citizens: Indigenous Politics in Post-Multicultural Bolivia*, Stanford: Stanford University Press.

Mark Beissinger, 2002, *Nationalist Mobilization and the Collapse of the Soviet State*, New York: Cambridge University Press.

Deborah Yashar, 1998, “Contesting Citizenship: Indigenous Movements and Democracy in Latin America,” *Comparative Politics* 31(1): 23-42.

Dennis Chong, 1991, *Collective Action and the Civil-Rights Movement*, Chicago: Chicago University Press.

**Class 10 (March 30): Violence\***

*What explains violence among and against these identity groups?*

Jacques Bertrand, 2004, *Nationalism and Ethnic Conflict in Indonesia*, New York: Cambridge University Press: Ch. 2 (ebook).

Mahmood Mamdani, 2020, *Neither Settler nor Native: The Making and Unmaking of Permanent Minorities*, Harvard University Press: Introduction (Canvas).

Alisa Kessel, 2022, *“*Rethinking Rape Culture: Revelations of Intersectional Analysis,” *American Political Science Review* 116(1):1-13.

Melanie Judge, 2017, *Blackwashing Homophobia: Violence and the Politics of Sexuality, Gender and Race*, New York: Routledge: Introduction (Canvas).

*Recommended:*

Erika Forsberg, Johanna K. Birnir, and Christian Davenport, 2016, “State of the Field of Ethnic Politics and Conflict: Introduction,” *Ethnopolitics* 16 (1): 1–4.

Evan Lieberman and Prerna Sing, 2012, “The Institutional Origins of Ethnic Violence,” *Comparative Politics* 45(1):1-24.

Artush Varshney, 2009, “Ethnicity and Ethnic Conflict,” *Oxford Handbook of Comparative Politics,* Carles Boix and Susan Stokes, eds. New York: Oxford University Press: 274-294.

James Fearon and David Laitin, 2003, “Ethnicity, Insurgency, and Civil War,” *American Political Science Review* 97(1):1–17.

Rogers Brubaker and David D. Laitin, 1998, “Ethnic and Nationalist Violence,” *Annual Review of Sociology* 24: 423-523.

Paul Brass, 1997, *Theft of an Idol: Text and Context in the Representation of Collective Violence,* Princeton: Princeton University Press: Ch. 3 (Canvas).

Karlo Basta, 2021, *The Symbolic State: Minority Recognition, Majority Backlash, and Secession in Multinational Countries*, Montreal: McGill-Queen’s University Press.

Lily Nellans, 2020, "A Queer(er) Genocide Studies,*" Genocide Studies and Prevention: An International Journal* 14 (3): 48-68.

Ashley Currier, 2019, *Politicizing Sex in Contemporary Africa: Homophobia in Malawi*, New York: Cambridge University Press: Introduction (ebook).

Rahul Rao, 2020, *Out of Time: The Queer Politics of Postcoloniality*, New York: Oxford University Press.

Rose McDermott, Dominic Johnson, Jonathan Cowden and Stephen Rosen, 2007, “Testosterone

and Aggression in a Simulated Crisis Game,” *The ANNALS of the American Academy of Political and Social Science* 614: 15-33.

Andrea Smith, 2005, *Conquest: Sexual Violence and Native American Genocide*, Durham: Duke University Press.

**Class 11 (April 6): CLASS CANCELLED - PROPOSALS DUE ON CANVAS**

**Class 12 (April 13): Public Policy\***

*What is the relationship between identity politics and public policy?*

Aala Abdelgadir will be visiting today in person, 5-7. All students are invited to join us for dinner afterwards, courtesy of the Politics Race, Ethnicity and Gender Working Group.

Maria Victoria Murillo, 2001, *Labor Unions, Partisan Coalitions and Market Reforms in Latin America*. New York: Cambridge University Press: Ch. 1, 2 and 8 (Canvas).

Nina McMurry, 2022, “From Recognition to Integration: Indigenous Autonomy, State Authority, and National Identity in the Philippines,” *American Political Science Review* 116(2): 547-563 (Canvas).

Aala Abdelgadir and Vasilki Fouka, 2020, “Political Secularism and Muslim Integration in the West: Assessing the Effects of the French Headscarf Ban,” *American Political Science Review* 114(3): 707-723 (Canvas).

Kristin Bumiller, 2008, *In an Abusive State: How Neoliberalism Appropriated the Feminist Movement Against Sexual Violence*, Durham: Duke University Press: Ch. 1 (Canvas).

*Recommended*:

Saad Bulzar, Nicholas Haas, Benjamin Pasquale, 2020, “Does Political Affirmative Action Work, and for Whom? Theory and Evidence on India’s Scheduled Areas,” *American Political Science Review* 114(4): 1230-1246.

Nicola J. Smith, 2020, *Capitalism’s Sexual History*, New York: Oxford University Press.

Daniel Béland, 2017, “Identity, Politics, and Public Policy,” *Critical Policy Studies* 11(1): 1-18.

Philip Ayoub, 2016, *When States ‘Come Out’: Europe's Sexual Minorities and the Politics of Visibility*, Cambridge University Press.

Dean Spade, 2011, Normal Life: Administrative Violence, Critical Trans Politics, and the Limits of Law, Durham: Duke University Press.

James Habyarimana, Macartan Humphreys, Daniel N Posner, and Jeremy M Weinstein, 2009, *Coethnicity: Diversity and the Dilemmas of Collective Action*, New York: Russell Sage Foundation.

Will Kymlicka and Keith Banting, 2006, “Immigration, Multiculturalism, and the Welfare State.” *Ethics and International Affairs* 20 (3): 281-304. (And see: <http://www.queensu.ca/mcp/>).

Edward Miguel, 2004, “Tribe or Nation? Nation Building and Public Goods in Kenya versus Tanzania,” *World Politics* 56: 327-62.

Erik E. Bleich, 2003, *Race Politics in Britain and France: Ideas and Policymaking since the 1960s*, New York: Cambridge University Press.

**Class 13 (April 20): Voting and Representation\***

*What is the relationship between identity and voting? Between identity and political representation?*

Andrew Proctor, 2022, “Coming out to Vote: The Construction of a Lesbian and Gay Constituency in the United States,” *American Political Science Review* 116(3): 777-790 (Canvas).

Mala Htun, 2004, “Is Gender Like Ethnicity? The Political Representation of Identity Groups,” *Perspectives on Politics* 2(3): 439-458 (Canvas).

Mala Htun and S. Laurel Weldon, 2012, “The Civic Origins of Progressive Policy Change: Combating Violence against Women in Global Perspective, 1975-2005,” *American Political Science Review* 106 (3): 548-569 (Canvas).

Dean Spade, 2011, Normal Life: Administrative Violence, Critical Trans Politics and the Limits of Law, Durham: Duke University Press: Ch. 1 (Canvas).

*Recommended:*

Nikhar Gaikwad and Gareth Nellis, 2021, “Overcoming the Political Exclusion of Migrants: Theory and Experimental Evidence from India,” *American Political Science Review* 115(4): 1129-1146.

Amanda Clayton and Pär Zetterberg, 2021, “Gender and Party Discipline: Evidence from Africa’s Emerging Party Systems,” *American Political Science Review* 115(3): 869-884.

Roberto F. Carlos, 2021, “The Politics of the Mundane,” *American Political Science Review* 115 (3): 775-789.

Katelyn E. Stauffer, 2021, “Public Perceptions of Women’s Inclusion and Feelings of Political Efficacy,” *American Political Science Review* 115(4): 1226-1241.

Christian Dyogi Phillips*,* 2021, *Nowhere to Run: Race, Gender, and Immigration in American Elections,* New York: Oxford University Press.

J. D. Huber, 2017, *Exclusion by Elections: Inequality, Ethnic Identity, and Democracy*, New York: Cambridge University Press.

Constantine Bousslis, Travis G. Coan, Mirya Holman, Stefan Müller, 2021, “Gender, Candidate Emotional Expression, and Voter Reactions During Televised Debates,” *American Political Science Review* 115(4): 1242-1257.

John D. Huber, 2012, “Measuring Ethnic Voting: Do Proportional Electoral Laws Politicize Ethnicity? *American Journal of Political Science* 56 (4):986–1001, 2012.

Moses Shayo, 2009, “A Model of Social Identity with an Application to Political Economy: Nation, Class, and Redistribution,” *American Political Science Review*, 103(2):147–174.

Daniel N. Posner, 2007, “Regime Change and Ethnic Cleavages in Africa,” *Comparative Political Studies*, 40(11): 11302-1327.

Kanchan Chandra, 2004, *Why Ethnic Parties Succeed: Patronage and Ethnic Headcounts in India*, New York: Cambridge University Press.

**Class 14 (April 27): The Radical Right**

*What is going on with identity politics and the Radical Right?*

**Zoom visit with Conor O’Dwer**

Raúl I. Madrid, 2012, *The Rise of Ethnic Politics in Latin America*, New York: Cambridge University Press: Ch. 1 and 2 (Canvas).

Conor O’Dwyer, 2018, *Coming Out of Communism: The Emergence of LGBT Activism in Eastern Europe*, New York University Press: Ch. 6 (ebook).

Sarah R. Farris, 2017, *In the Name of Women’s Rights: The Rise of Femonationalism*, Durham: Duke University Press: Ch. 1 (ebook).

*Recommended:*

Jay Ruckelshaus, 2022, “What Kind of Identity is Partisan Identity? ‘Social’ versus ‘Political’ Partisanship in Divided Democracies, *American Political Science Review*, 116 (4): 1477-1489.

Karyn Amira and Alexander Abraham, 2022, “How the Media Uses the Phrase ‘Identity Politics,’” *PS: Political Science & Politics* 55(4): 677-681.

Henrik Andersson and Sirus H. Dehdari, 2021, “Workplace Contact and Support for Anti-Immigration Parties,” *American Political Science Review* 115(4): 1159-1174.

Lilliana Mason, Julie Wronski, and John V. Kane, 2021, “Activating Animus: The Uniquely Social Roots of Trump Support,” *American Political Science Review* 115(4): 1508-1516.

Abdul Noury and Gerard Roland, 2020, “Identity Politics and Populism in Europe,” *Annual Review of Political Science* 23: 421-39.

Ashley Jardina, 2019, *White Identity Politics*, Cambridge University Press.

Simon Bornschier, 2010, *Cleavage Politics and the Populist Right: The New Cultural Conflict in Western Europe,* Philadelphia: Temple University Press.

**May 12: Final Paper due at 6pm on Canvas**